

## End of Key Stage Outcomes and Phonics Screening 2018-19

### Early Years Foundation Stage (EYFS)

In the EYFS, which is Class R in our school, the national expectation is that all children will achieve a 'Good Level of Development' (GLD).

**72% of children achieved GLD (72% was the national average)**

The table below gives a breakdown of attainment for each of the 17 areas of learning:

Area of Learning	Emerging (Below Age Related Expectation)	Expected (At or above Age Related Expectation)	Exceeding (Above Agree Related Expectation)
Listening and attention	10%	90%	45%
Understanding	10%	90%	45%
Speaking	17%	83%	24%
Moving and handling	10%	90%	21%
Health and self-care	7%	93%	34%
Self-confidence and self-awareness	7%	93%	34%
Managing feelings and behaviour	10%	90%	21%
Making relationships	10%	90%	21%
Reading	17%	83%	41%
Writing	21%	79%	34%
Numbers	17%	83%	38%
Shape, space and measures	10%	90%	38%
People and communities	17%	83%	17%
The world	10%	90%	17%
Technology	0%	100%	3%
Exploring and using media and materials	0%	100%	17%
Being imaginative	7%	93%	3%

### Year 1 Phonics Screening

The pass mark for the Phonics Screening Check was 32/40.

**80% of children passed the Phonics Screening Check (82% was the national average)**

### KS1 End of Key Stage Assessments (Year 2 SATs and Teacher Assessment Combined)

	At or Above the Expected Standard	Greater Depth (Above the expected standard)	National At or Above	National Greater Depth
Reading	93%	37%	75%	25%
Writing	83%	33%	69%	15%
Maths	87%	30%	76%	22%
Science	97%	23%	82%	

## KS2 End of Key Stage Assessments

### Attainment

	At or Above the Expected Standard	Higher Standard	National At or Above	National Higher Standard
<b>Reading</b>	83%	52%	73%	27%
<b>Writing</b>	97%	34%	78%	20%
<b>Maths</b>	93%	48%	79%	27%
<b>Grammar, Spelling and Punctuation</b>	93%	69%	78%	36%
<b>Combined (Reading, Writing &amp; Maths)</b>	83%	24%	65%	11%

### Progress

<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
+2.94	+3.26	+3.45
Above Average	Well Above Average	Well Above Average