

Hartwell Primary School
Subject development Plan: DT 2021-2022

Priority: To ensure there is quality first teaching, learning and assessment of Design and Technology by the end of the academic year.

Success criteria

- a) All teachers are aware of EYFS ELGs and National Curriculum expectations and these are covered in planning and teaching.
- b) Teachers feel confident in planning and teaching the subject.
- c) Pupils at HPS enjoy DT and can confidently understand and apply knowledge and skills to solve real-world problems.
- d) Teachers can effectively assess pupils' progress and use this to enhance teaching and learning.

Lead role

SM has overall responsibility for implementing this priority.

Specific objective	Actions	Time frame	Resources Including time and cost	Monitoring and evaluation
<p>a) To ensure current DT topics meet EYFS ELG and NC expectations, with all learning taught confidently in all year groups.</p>	<ul style="list-style-type: none"> • SM to familiarise with NC expectations in KS1 and KS2. • SM to identify EYFS ELGs that relate specifically to DT. • SM to work with SLT to agree upon policy changes and an agreement on outcome of work. • SM works with HPS teaching staff to build a long-term plan to ensure topics cover DT expectations in policy and planning meets NC expectations. Topics are to be updated/modified to meet needs. Non-negotiables for DT are agreed. 	<p>Autumn 2021</p> <p>Autumn 2021</p> <p>Autumn 2021</p>	<p>Staff meetings: Discussing DT expectations.</p> <p>Pupil voice – one PM per term (before and after)</p> <p>Tools & material update – est. cost £500-£1000?</p> <p>DT Association membership (£150.00)</p>	<p>SM to work with teachers to discuss curriculum.</p> <p>SM to monitor planning and work 1:1 to ensure consistency and confidence in understanding expectations and providing high-quality teaching.</p> <p>Pupil voice – what is DT to them? What do they enjoy and what do they want to see more of? Any concerns are targeted and then addressed.</p> <p>DT stock updated, with new materials and equipment labelled.</p>

Hartwell Primary School
Subject development Plan: DT 2021-2022

	<ul style="list-style-type: none"> • SM speaks with pupils in year groups to discuss their current knowledge and understanding of DT.. • Review DT stock in school – new tools/materials. • Staff are provided with CPD opportunities to support their subject knowledge and quality first teaching. 	<p>Autumn 2021</p> <p>Autumn/Spring 2021</p> <p>Autumn/Spring 2021</p>		<p>CPD for staff in response to surveys. Staff feel more confident and apparent in content delivery and outcome of pupils work.</p>
<p>b) To ensure there is a balanced coverage of skills across the school and opportunities are provided to secure skills.</p>	<ul style="list-style-type: none"> • SM to review progression documents, sharing with staff what key skills are to be taught in a specific year group. • SM to make links to COVID-19 recovery, making teachers aware of what knowledge and skills are missing and how this can be provided in lessons. <p>SM to monitor subjects termly, looking at whether knowledge and skills are progressed upon in topics.</p>	<p>Autumn 2021</p> <p>Autumn 2021</p>	<p>Staff meetings: Discussing what teachers feel are strengths/weaknesses.</p> <p>Using skill progression grids in planning.</p> <p>SL time.</p> <p>Learning walks.</p> <p>CPD – price per course.</p>	<p>Planning analysis – are skills being covered across the year? Which ones are used too many/too little?</p> <p>Work monitoring – looking at pupils work and how skills are demonstrated.</p>

Hartwell Primary School
Subject development Plan: DT 2021-2022

<p>c) To ensure assessment of DT knowledge and skills is rigorous and supports teachers and pupils with future teaching and learning.</p>	<p>SM to complete CPD/own time research on effective assessment in DT.</p> <p>SM to provide findings to staff and support throughout implantation of a clear assessment tool for which will help identify progress and gaps.</p>	<p>All year</p>	<p>Staff meeting: Assessment discussion.</p> <p>SL time, including monitoring.</p> <p>Own time.</p>	<p>Work monitoring – looking at pupils work and how skills are demonstrated.</p> <p>Compare data at the start of topics 2 and 3 for effectiveness of how assessment tool is used.</p> <p>Pupil voice – how would they like to be assessed? Before and after topics.</p>
<p>d) To provide children with real-life exposure of DT.</p>	<p>SM to look at ways how DT is promoted outside of school in the community/trips/visitors.</p> <p>SM to find opportunities for DT competitions/projects. Discuss with SLT and have planned in calendar.</p>	<p>All Year</p>	<p>SLT meeting time.</p> <p>Own time.</p> <p>Whole-school day activities?</p>	<p>End of year – have the supported resources contributed to an improved outcome of work and ideas for both teachers and pupils?</p> <p>Pupil voice – positive and career path discussions.</p>

Total resources required:

Time:

Cost: £on spending plan

Evaluation

The senior staff and members of the governors' curriculum committee will formally evaluate the overall effectiveness of this priority against the stated success criteria.