



SPIRITUAL - In Art at Hartwell Primary School, the work of students becomes a spiritual encounter as it develops from the initial learning of skills. They are introduced to the work of many artists and experience wonder and awe at the achievements of these great works of art. They also experience great admiration and respect for their peers' work when they see the level of achievement and progress. Pupils understand that this standard of work does not happen immediately but requires endurance, a Christian value encompassed in our departmental ethos.

MORAL - The department rules are clear guidelines to which pupils adhere. They incorporate mutual respect and the consideration for others' work. Pupils are encouraged to show compassion (Christian value) when assessing and reviewing the work of others at Hartwell Primary School, through AfL activities, understanding how their comments can build up or destroy another's self-belief.

SOCIAL - Art frequently requires all pupils to work in pairs, groups or teams. Pupils often work here at Hartwell Primary School collaboratively requiring cooperation and communication linking to the Christian values of trust, compassion and service. Each group delegates rules of responsibility to others, leading to respect and integrity between the groups. Art week provides a whole school collaboration with a shared artist or theme; allowing all year groups to sensitively communicate thoughts and feelings with regards to each other's learning and outcome

CULTURAL - All units of work at Hartwell Primary School link with contextual themes involving various cultures, civilizations and artists from around the world. They lead to a greater understanding of different ways of life and a respect for cultures that are very different from our own; how they can enrich our own lives. The fusion of artwork between our own and other cultures leads to pupils incorporating designs, patterns and motifs in their own work developed by a deeper understanding of the culture.

Specific examples of Spiritual, Moral Social and Cultural Develop in Art and Design include:

- Pupils researching the work of famous artists as contextual reference for their own development in each project.
- Pupils reviewing work at the end of a unit of work to appreciate and marvel at the work of peers.
- AfL activities are undertaken thereby allowing pupils to assess each other's work, considering feelings and empathising with others.
- Art weeks allow a community of artists to socialise and review others' learning to build perseverance and self-belief.