## Hartwell Primary School

Subject development Plan : PE 2021-2022
Priority: To improve profile of sport across the whole school
Success criteria
a) To develop a clear progression map for whole school
b) To maintain Sports Mark
c) To develop the role of Sports Crew
d) To improve playground facilities

Lead role TP has overall responsibility for implementing this priority.

| Specific objective | Actions | Time frame | Resources Including time and cost | Monitoring and evaluation |
| :---: | :---: | :---: | :---: | :---: |
| a) To develop clear progression map for whole school | TP to work with teachers to map out PE across the school and create long term curriculum map | Autumn term |  | Curriculum map to be used for teacher planning <br> Staff questionnaire |
| b) To Maintain the Gold Sports Mark | Children to participate in sports events through EWS partnership and Northamptonshire Sport | Whole academic year | $1 / 2$ day release for TP to update tracker and paperwork | TP to work with David Hanson to ensure we are on track throughout the year. |
| c)To develop the use of our sports crew/young leaders | TP recruit new sports crew Regular Sports Crew meetings <br> - TP to train crew in playtime activities targeting less active children <br> - All Y5 to be trained as Young leaders and to use their skills for sport events held in school. | Autumn/Spring Term | TP release time to work with sports crew | More active playtimes for less active children identified. <br> Baseline needed and evaluated against |
| d) To improve playground facilities | Replace wooden train with outdoor gym <br> Put in bike/scooter racks | Whole year | $£ 6000$ | Less active children using equipment |

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|  |  |  | More children able to <br> bike/scooter to school on a daily <br> basis |
| :--- | :--- | :--- | :--- | :--- |
| Total resources required: | Cost: £on spending plan |  |  |
| Evaluation <br> The senior staff and members of the governors' curriculum committee will formally evaluate the overall effectiveness of this priority against the stated <br> success criteria. |  |  |  |

