

English Map –Year 1						
	Term 1 (Explorers)		Term 2 (Our wonderful World)		Term 3 (Hartwell)	
Narrative (focus text)	Stories with predictable phrasing (6 weeks or 2 + 2 + 2 weeks)		Contemporary fiction-stories reflecting children’s own experience (4 weeks-or 2 + 2 weeks)		Traditional Tales-Fairy Tales (6 weeks-2 + 2 + 2 weeks)	
Suggested final written outcome	Write simple sentences using patterned language, words and phrases taken from familiar stories.	Key texts: Dylan's Amazing Dinosaur by E T Harper Dogger by Shirley Hughes Aut 2 Debate Mate link-should Dave get Dogger back? Naughty Bus by Jan Oke Aut 2	Write a series of sentences to retell events based on personal experience.	Key texts: The Rainbow Fish by Marcus Pfister Something Fishy-Literacy Shed (Video stimulus)	Write a series of sentences to retell events based on personal experience	Key texts: Jack and the Beanstalk (across EYFS/KS1) Sum 1 Goldilocks and the three bears Hansel and Gretel Three Billy Goats Gruff Three Little Pigs Sum 2
Non-Fiction	Labels, lists and captions 1 week Aut 1 We're going on a bear hunt	Report 2 weeks Aut 1 How dinosaurs Really work by Alan Snow	Report 2 weeks Spr 1 Report on event in school	Explanations 2 weeks Spr 2 Experience-Life cycle of a butterfly	Recount 2 weeks Write about school trip	Instructions 2 weeks Experience-How to make the perfect porridge Sum 1 Debate mate link- the perfect porridge
Suggested final written outcome	Write labels and sentences for a range of different dinosaurs. These could be displayed around the classroom.	A simple non-chronological report about a chosen dinosaur that the children will research and write key facts about.	A simple non-chronological report with a series of sentences to describe aspects of the subject.	Draw pictures to illustrate a simple process and prepare several sentences to support the explanation.	Write simple first person recounts based on personal experience, using adverbs of time to aid sequencing.	Following a practical experience, write up the instructions for a simple recipe.
Poetry	Structure-rhyming couplets Little boy blue (1 week)	Vocabulary building Senses poems (1 week)	Vocabulary building Spr 1 Make a face by Tony Mitton (1 week)	Structure-rhyming couplets Spr 1 Where teacher keeps her pet- Paul Cookson (1 week)	Vocabulary building Ravenous Beast by Niamh Sharkey Sum 1 (1 week)	Take one poet-poetry appreciation Sum 2 Revolting rhymes by Roald Dahl (1 week)
Suggested final written outcome	Read, write and perform free verse.	Recite familiar poems by heart.	Read, write and perform free verse.	Recite familiar poems by heart. Not read, write and	Read, write and perform free verse.	Personal responses to poetry. Recite familiar poems by