

English Map –Year 2

	Term 1 (Pirates/Victorians)		Term 2 (Africa/Imaginary Worlds)		Term 3 (Great Fire of London/ Traditional Tales)	
Narrative	Stories with recurring literary language: (4 weeks -or 2 weeks + 2 weeks)		Traditional Tales-Myths (creation stories) (4 weeks- or 2 weeks + 2 weeks)		Traditional Tales-Fairy Tales (4 weeks-or 2 weeks + 2 weeks)	
Suggested final written outcome	Use a familiar story as a model to write a new story.	Key texts: Captain Beastlie’s Pirate Party by Lucy Coats Major Glad, Major Dizzy by Jan Oke	Write a creation myth based on ones read e.g. how the zebra got his stripes.	Key texts: Just So Stories by Rudyard Kipling Meerkat Mail by Emily Gravett	Write a re-telling of a traditional story. Innovate a traditional tale.	Key texts: Jack and the Beanstalk (across EYFS/KS1) The Three Little Wolves and the Big Bad Pig
Non-Fiction	Instructions 2 weeks Experience– How to make a pirate hat/ pirate biscuits.	Recount 2 weeks Experience– Visit to Holdenby House (Victorian topic)	Report 2 weeks Experience-Meerkat visit.	Explanations 2 weeks How to fly a hot air balloon (Disney’s UP)	Report 2 weeks Based on the Great Fire of London	Explanations 2 weeks Experience-Making and burning houses.
Suggested final written outcome	Following a practical experience, write up the instructions for a recipe or craft activity.	Write first person recounts re-telling historical events, using adverbs of time to aid sequencing, and maintaining consistency in tense and person.	Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate.	Produce a simple flowchart or cyclical diagram and record a series of sentences to support the explanation.	Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate.	Produce a simple flowchart or cyclical diagram and record a series of sentences to support the explanation.
Poetry	Vocabulary building (sound poems) 2 weeks	Structure – simile poems (1 week)	Vocabulary building 1 week	Structure-riddles 2 weeks	Vocabulary building (cinquains) 1 week	Structure – descriptive poetry (2 weeks)
Suggested final written outcome	Read sound poems . Write and perform own versions. Key text: The Sound Collector by Roger McGough	Write own poem linked to World Poetry Day Theme-Change. (4th Oct 2018)	Read, write and perform free verse.	Write own riddles based on African animals. Key text: Who am I?	Write/perform fire cinquains. E.g. Fire! Hot, orange, scorching, raging, burning ... (fire shaped poems)	Write a poem using adjective, noun, verb, adverb structure. E.g. A golden flame burning brightly.