

**A group of children with representatives from each class were asked the following questions with these responses:**

**1) General Understanding:**

- What are some common features of different religions?

*Responses: Places of worship, key Gods/God, prayer, symbols, festivals.*

- Can you name some sacred texts and which religions they belong to?

*The Bible, the Koran (Islam), scrolls (we made some in Year 4)*

**2) Specific Religions:**

- What is the significance of Diwali in Hinduism?

*Responses: Light, Rama and Sita, the Monkey King and a nine headed monster*

- What is the story behind Christmas in Christianity?

*Responses: Jesus was born, the Nativity, stars, King Herod wanted to kill him, three wise men (Mercy, Frankenstein and Myrrh, (sic), shepherds and sheep, a big star, the inns were full, so they stayed in a manger, the Messiah (Saviour) a special person sent to save us. He was sent to purify the world and take away sin.*

**3) Comparison and Contrast:**

- What are some similarities between the Ten Commandments and the Five Pillars of Islam?

*Responses: Helping the community, not lying, one of the pillars tells you to give 25% of your earnings to charity, fasting.*

- How are places of worship similar and different across various religions?

*Responses: churches, temples, mosques, people go in them to pray.*

**4) Personal Reflection:**

- Why is it important to respect people who have different beliefs?

*Responses: If you didn't you would always be fighting. It brings more opportunities and festivals. It would limit where you could live.*

- Can you think of a time when you saw or experienced religious diversity?

*Responses: WW2 – Jewish, the Star of David armbands, Anne Frank.*

**5) Ethical and Moral Questions:**

- Why do you think religions have rules or commandments?

*Responses: To help people to live a good life and help other people.*

- How do religious teachings influence the way people live their lives?

*Responses: They respect other people and follow the commandments.*

#### **6) Historical Context:**

- How did major religions start and spread across the world?

*Responses: Different religions started in different parts of the world and then people talk about it and they decide they want to be in that religion too. Jesus had disciples who told people about being a Christian.*

- Who are some key figures in various religions, and what did they teach?

*Responses: Jesus, Brahman, the Elephant God, there is a blue God as well. Moses had the tablets with the commandments on.*

#### **7) Current Relevance:**

- Why might some people choose not to follow a religion?

*Responses: They might be agnostic or an atheist, they believe in science, they don't believe, they think it's impossible.*

- How can learning about different religions help us in our daily lives?

*Responses: We connect with other people, we respect them, so they are not unhappy. The British values and our school values link to the religions.*

#### **8) Cultural Impact:**

- How do religious beliefs influence art, music, and literature?

*Responses: There are hymns and paintings*

- What are some ways religions contribute to charity and helping others?

*Responses: There are charities like the Red Cross who help people who are having a hard time.*