

# Foundations of highest quality provision

(The four principles of the EYFS in the guidance-Birth to 5 Matters)

A Unique Child



Positive Relationships



Enabling Environments



Learning and Development



Every child is a unique child, who is constantly learning and who can be resilient, capable, confident and self-assured.

Children learn to be strong and independent through positive relationships.

Children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time.

(Recognise the) importance of learning and development. Children develop and learn at different rates.

Practitioners

Positive relationships are

Enabling environments

Learning and development

Observe and understand each child's development and learning, assess progress, plan for and act on next steps. The children have a 'focus week' each term where they are observed using the key: OTI-Observation, Teachable moment, Impact on the child's learning.  
Support children to develop a positive sense of their own identity and culture  
Identify any need for additional support  
Keep children safe  
Value and respect all children and families equally.

Warm and loving, and foster a sense of belonging  
Sensitive and responsive to the child's individual needs, feelings and interests  
Supportive of the child's own efforts and independence  
Consistent in setting clear boundaries  
Stimulating  
Built on key person relationships in early years settings (we achieve this by having very close contact with our feeder settings).

Value all people  
Value development and learning  
They offer:  
stimulating resources and spaces, inside and outside, relevant to all the children's cultures and communities  
rich learning opportunities through play and playful teaching  
support for children to take risks and explore.

Practitioners teach children by ensuring challenging, playful opportunities across the Prime and Specific areas of development and learning. They foster the characteristics of effective early learning:  
Playing and exploring  
Active learning  
Thinking creatively and critically.