

Music – Pupil voice analysis (February 2025)

1. Would you like to learn how to play an instrument?

In KS2, the majority of children wanted to learn instruments such as drums, piano and brass, all of which are available as peripatetic lessons from NMPAT.

KSI showed a similar response, with around 90% saying yes, with instruments such as recorder, guitar, violin, flute, cello, xylophone, trumpet and bugle.

2. How do you find your music lessons?

	KSI	KS2
Too tricky:	22%	7%
Just right:	40%	69%
Too easy:	38%	25%

Actions: Revisit planning and ensure suitable challenge is offered to all. Investigate how children who find music tricky can be best supported.

3. Have you had opportunities to compose music?

	KSI	KS2
Yes	17%	69%
No	53%	10%
Don't know	30%	21%

Actions: Ensure children are given opportunities to compose in each year group and fully understand what composition is.

4. What are you learning about in music this term?

Children in KS2 had a clear understanding of their topic, naming songs that they are learning and children in Year 5 naming the instruments and notes learnt.

In KSI, children could recall what they were singing, with some children mentioning knowing letter names and lengths of notes (quavers and crotchets).

Actions: Ensure key vocabulary for the units are displayed in classrooms.

5. What do you enjoy most about music?

In KS2, responses varied from “singing happy songs”, “learning new instruments”, “having a performances of our music” and “expressing myself and being free”.

In KS1, the children mostly enjoyed playing the instruments, learning different songs and new words, asking questions and having fun.

6. What would you like to do more of in music?

In KS2, many children expressed their interests to learn a wider range of instruments. Some mentioned learning the history of the songs and many were keen to have more performances to the school.

Children in KS1 shared that they would like to use more instruments, learn to sing clearly, more raps, learn more actions to songs and learn more about the notes used.

Action: Arrange for more musical performances throughout the year.

7. Which of the music terminology are you familiar with?

Most children could explain the meaning of *pitch*, *rhythm*, *pulse* and *tempo*. Children in KS2 were more familiar with *notation* and *structure*. The majority of children across both key stages could not explain *texture*, *timbre* and *dynamics*.

Actions: Staff training on the interrelated dimensions of music, ensure vocabulary is shared in classrooms and words used during music sessions.

8. What genres of music do you know?

All children in KS2 shared a great understanding on different musical genres. They could name many common genres such as pop, rock, disco, blues, jazz and classical, and also more obscure types, such as sea shanty.

Children in KS1 needed prompting to understand the meaning of ‘genre’, but could name rap and pop.