

<p>Outcomes</p>	<p>Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter sound correspondences. Read some letter groups that each represent one sound and say sounds for them. Read a few common exception words Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.</p>	<p>Read individual letters by saying the sounds for them. 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<p>Theme/Term</p>	<p>Summer 1</p>			<p>Summer 2</p>		
<p>Text</p>	<p>Picture stimulus-I can see</p>	<p>Picture stimulus-I can see</p>	<p>Picture stimulus-I can see</p>	<p>Picture stimulus-fairy tale retell</p>	<p>Picture stimulus-fairy tale retell</p>	<p>Picture stimulus-fairy tale retell</p>
<p>Length</p>	<p>2 weeks</p>	<p>2 weeks</p>	<p>2 weeks</p>	<p>2 weeks</p>	<p>2 weeks</p>	<p>2 weeks</p>

