

English Map –Year 1						
	Term 1—Explorers (Daring Dinosaurs/Terrific Toys)		Term 2—Our Wonderful World (Under the sea/New Life)		Term 3—Fairy Tales (Fantastic Fairy Tales)	
<b>Narrative (focus text)</b>	Stories with predictable phrasing (6 weeks- 3 + 3 weeks)		Contemporary fiction-stories reflecting children’s own experience (4 weeks- 2 + 2 weeks)		Traditional Tales - Fairy Tales (6 weeks-2 + 2 + 2 weeks)	
<b>Suggested final written outcome</b>	Write simple sentences using patterned language, words and phrases taken from familiar stories.	Key texts: <b>Harry and the Bucketful of Dinosaurs by Ian Whybrow</b> <b>Naughty Bus by Jan Oke</b>	Write a series of sentences to retell events based on personal experience.	Key texts: <b>The Ugly Sharkling Literacy Shed (Video stimulus)</b> <b>Caterpillar Shoes Literacy Shed (Video stimulus)</b>	Write a series of sentences to retell events based on personal experience	Key texts: <b>Goldilocks</b> <b>Jack and the Beanstalk</b> <b>Fairy Tale Pets by Tracey Corderoy</b> <b>Debate mate link: would you be friends with Jack?</b>
<b>Non-Fiction</b>	Labels, lists and captions  1-2 weeks <b>Dinosaurs</b>	Report  2 weeks <b>Report on a new toy</b>	Recount  2 weeks <b>Write a recount of school trip to Sea Life Centre</b>	Explanations  2 weeks <b>Experience—life cycle of a butterfly</b>	Instructions  2 weeks <b>Experience—how to make a fairy tale spell</b>  <b>Debate mate link– the perfect spell</b>	Report  2 weeks <b>Report on a fairy tale character</b>
<b>Suggested final written outcome</b>	Write labels and sentences for a range of different dinosaurs. These could be displayed around the classroom.	A simple non-chronological report about a designed toy that the children will research and write key facts about.	Write simple first-person recounts based on personal experience, using adverbs of time to aid sequencing.	Draw pictures to illustrate a simple process and prepare several sentences to support the explanation.	Following a practical experience, write up the instructions for a simple recipe,.	A simple non-chronological report with a series of sentences to describe aspects of the subject.
<b>Poetry</b>	Vocabulary building <b>We’re Going on a Bear Hunt</b> (1 week)	Structure—rhyming couplets <b>Little Boy Blue</b> (1-2 weeks)	Structure-rhyming couplets <b>The cat and the rat and the hat</b> (1-2 weeks)	Vocabulary building <b>Acrostic poem</b> (1-2 weeks)	Vocabulary building <b>When I Swing by Matt Goodfellow</b> <b>Water by Michael Rosen</b> <b>My Brother by Gus Grenfell</b> (1 week)	Performance Poetry <b>What a Fandango by Michael Rosen</b> <b>Emus</b> <b>Animal Babies</b> (1 week)
<b>Suggested final written outcome</b>	Read, write and perform free verse.	Recite familiar poems by heart.	Read, write and perform free verse.	Recite familiar poems by heart.	Read, write and perform free verse.	Personal responses to poetry. Recite familiar poems by heart.