

Company registration number 07566298 (England and Wales)

**HARTWELL PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

HARTWELL PRIMARY SCHOOL

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HARTWELL PRIMARY SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS

Members

R Alcock
M Cox
Diocesan Corporate Member

Directors

L Bruce
M Cox
M Isherwood-Crook
M Ball
I Messenger
S McCulloch
C Wilson
B Wise (Resigned 9 March 2025)
J Johnson
K Murphy (Resigned 14 July 2025)
E Smith
R Haggett
J Busari (Appointed 10 December 2024 and resigned 21 March 2025)
V Griffiths (Appointed 19 May 2025)
C Page (Appointed 14 July 2025)

Senior management team

- Head Teacher
- Deputy Head Teacher/KS2 Leader

J Johnson
S McCulloch

Company registration number

07566298 (England and Wales)

Principal and registered office

School Lane
Hartwell
Northampton
NN7 2HL

Independent auditor

Ellacotts Audit Services Limited
Countrywide House
23 West Bar
Banbury
Oxfordshire
OX16 9SA
England

Bankers

Natwest
41 The Drapery
Northampton
NN1 2EY

HARTWELL PRIMARY SCHOOL

DIRECTORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2025

The Directors present their annual report together with the financial statements and auditor's report of the charitable company for the year 1 September 2024 to 31 August 2025. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Academy Trust operates an academy for pupils aged 4 to 11 serving a catchment area in Hartwell. It has a pupil capacity of 210 and had a roll of 193 in the school census on 15 May 2025.

Structure, governance and management

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust.

The Department for Education (DfE) introduced a prohibition on employees being Members from March 2021. As our Articles of Association specifically named the Headteacher in the list of Members, it was necessary for them to be updated. As a result of this, and with consent from the Education and Skills Funding Agency (ESFA), we adopted the model policy Church of England's Articles of Association (minority version).

The Directors are the trustees of Hartwell Primary School and are also the directors of the charitable company for the purposes of company law. The charitable company is known as Hartwell Primary School.

Details of the Directors who served during the year are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Directors' indemnities

Since the incorporation of the charitable company on 16 March 2011 the Directors have been indemnified in respect of their legal liability for financial loss arising as a result of a negligent act, accidental error or omission in the course of their official duties. As explained in Note 11 to the Financial Statement the limit of this indemnity is £10,000,000.

HARTWELL PRIMARY SCHOOL

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Method of recruitment and appointment or election of Directors

The composition of the Governing board is now as follows:

- 1) The number of directors shall not be less than five, but (unless otherwise determined by ordinary resolution) shall not be subject to a maximum.
- 2) The minimum of two and up to four parent directors.
- 3) The school may appoint co-opted directors.

The directors are appointed as follows:

1. The members shall appoint by ordinary resolution a minimum of three directors.
2. The Diocesan corporate member shall appoint at least two directors (provided that the total number of directors appointed in this way does not exceed 25% of the total number of directors).
3. The total number of directors (including the Headteacher if they are a director) who are employees of the school shall not exceed one third of the total number of directors.
4. Parent directors shall be elected by parents (or those exercising parental responsibility). A parent director must be a parent, or an individual exercising parent responsibility, of a registered pupil at the school at the time when they are elected. The directors will make all necessary arrangements for the election of a parent director.
5. The directors may appoint co-opted directors. A "co-opted director" means a person who is appointed to be a director by being co-opted by directors who have not themselves been so appointed.

The term of office for any director is four years.

Policies and procedures adopted for the induction and training of Directors

Hartwell Primary School believes that all directors must receive a comprehensive induction package in order to successfully fulfil their role. Directors are provided with the support and information necessary to give a thorough understanding of their role as a school director. We aim to ensure that every new director:

- Is welcomed by the school and governing board;
- Is provided with the necessary tools and information to begin their governance role as early as possible;
- Visits the school to gain contextual information;
- Meets the Head Teacher, governing board, staff and pupils;
- Understands the role of the governing board and its committees;
- Understands their role and responsibilities, and their accountabilities;
- Understands their training needs and requirements, particularly in relation to the DfE's competency framework;
- Is presented with the opportunity to ask questions.

Training is provided through West Northamptonshire Council and the Diocese of Peterborough.

HARTWELL PRIMARY SCHOOL

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Directors agreed that from September 2020 they would operate under a revised governance structure. Rather than delegating powers to committees, the whole governing body would meet once every half term. The rationale behind this was to:

- Use directors' time to best effect and reduce the time burden on key directors. As the burden of directors' meetings becomes less (in most cases), more time can be focused on director visits and monitoring activities
- Avoid repetition between meetings and in turn, being mindful of the Headteacher and School Business Manager workload;
- Allow decisions to be made immediately rather than having to be passed through several committees, ensuring rapid turnaround of changes and actions generated at a meeting; and
- Ensure that every director has an understanding of the full range of Governing Body responsibilities, enabling more informed and rounded discussions and decisions.

Members of the Senior Leadership Team (SLT), in addition to the Head Teacher, attend directors' meetings as appropriate.

The directors are responsible for the strategic management of the Academy including strategic direction, annual budgets, senior staff appointments, policy changes etc. Operational management is the responsibility of the Head Teacher and staff.

Arrangements for setting pay and remuneration of key management personnel

The Governing Body are responsible for setting the pay and remuneration of key management personnel. They ensure that appropriate arrangements are in place for linking appraisal to pay and are applied consistently. The aggregate remuneration and benefits of those personnel for services to Hartwell Primary School during the year were £203,291 (2024: £171,182).

Related parties and other connected charities and organisations

The land and buildings are let at a peppercorn rent on a 125 year lease from the Diocese of Peterborough to the Academy Trust.

Objectives and activities

Objects and aims

The Academy Trust was set up on 1 April 2011 to advance, for the public benefit, education in the Hartwell area of the County of Northamptonshire by maintaining, operating and developing Hartwell Primary School; a school with a history and tradition dating back to 1861. Hartwell Primary School offers a broad and balanced curriculum in keeping with its standing as a Church of England School.

The aims of the school rest on the following principles:

- At Hartwell Primary our guiding Christian Values and resolute belief that all children can achieve mean that we support and challenge every child to aim for the highest standard in who they are and all they do.
- We aspire for our children to achieve their full potential in every way so that they develop a lifelong love of learning in order to experience life in all its fullness.

HARTWELL PRIMARY SCHOOL

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

The directors and staff of Hartwell Primary recognise that this is a Church of England School and on these foundations commit to:

- providing a welcoming, secure and inclusive environment which stimulates our learners to be confident, hardworking and to respond positively to challenge;
- promoting personal responsibility, good citizenship and Christian and British Values that develop high behavioural and moral standards;
- delivering a rich curriculum which ensures balance and breadth, and prepares our children for their future;
- developing learning that is challenging and fun which meets the individual needs of our children; and
- encouraging respect for all and active engagement with our community and the wider world.

Objectives, strategies and activities

The main objective of the Governing Body is to maintain the traditional ethos, values, standards and achievements of the Academy, whilst continuing to work to fulfil the Academy's medium and longer term development plans. The development plan objectives for the coming year are:

- develop subject leadership to ensure all subjects are high profile and children are achieving well
- introduce and embed the Mastery Number Programme in Reception and Key Stage One
- develop effective oracy skills across the curriculum range
- develop cluster collaboration as a means of moderation and sharing of best practice
- develop our design technology curriculum to ensure it is an exciting, high profile subject which engages the children and develops their skills
- continue to develop Directors' roles to ensure all aspects of the school are monitored effectively
- ensure the school continues to meet the needs of the children with regards to their spiritual wellbeing
- develop new staff to ensure support and wellbeing
- look for funding streams to support additional projects

At Hartwell Primary School, our school life reflects a Christian ethos and with this in mind, we continue to embed our Spirituality Policy. We believe it is important to provide our children with a range of opportunities to help them develop spiritually. In addition, we promote a common language to help children consider the different elements of spirituality:

Mirror moments – thinking about themselves

Door moments - thinking about others

Window moments - thinking about the beauty in the world

Candle moments - thinking about the things they can see

We continue to focus on "Courageous Advocacy". This is the act of speaking out against an issue of injustice, often on behalf of those whose voice is not heard:

"Speak up for people who cannot speak for themselves. Protect the rights of all who are helpless" Proverbs 31:8

Public benefit

The directors have considered the Charity Commission's guidance on Public Benefit. The key public benefit delivered by Hartwell Primary School is the maintenance and development of the high quality education provided by the Academy to the young people of Hartwell and the surrounding parishes.

In doing this Hartwell Primary School not only offers a broadly based and balanced academic education but aims to educate the whole individual. A very wide range of extra-curricular activities, educational trips and visits are offered and undertaken. The School works in liaison with Happy Hols Breakfast and After School Club to offer pre and post school care for the community. The Academy also offers its facilities to local groups such as Rainbows, Brownies, Guides, Parish Council and Archway Trust.

HARTWELL PRIMARY SCHOOL

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Strategic report

Achievements and performance

Over the past year, Hartwell Primary School has focused on promoting the full breadth of its educational provision — highlighting not only our strong academic achievements but also our pastoral care, extra-curricular opportunities and values, ethos and culture. As a result of this strategic focus, we have seen our pupil numbers increase by 12% since May 2024. This growth will have a significant positive impact on our funding from September 2026.

We have strengthened our subject leadership to ensure that all children achieve well across the entire curriculum. The increased profile of individual subjects across the school is evident in enhanced classroom displays, subject-specific awards, and regular celebrations during assemblies. Link Directors have worked closely with subject leaders, reviewing action plans, conducting learning walks, and monitoring progress to support continuous improvement.

Mathematics has been a particular focus this year, through our involvement in the *Primary Teaching for Mastery* programme delivered by the Enigma Maths Hub. This programme aims to ensure that all pupils succeed in mathematics by developing deep, long-term, secure, and adaptable understanding. As a school, we are:

- Developing a consistent, whole-school approach to teaching for mastery
- Supporting all pupils to meet age-related expectations and develop a deeper understanding of key mathematical ideas
- Collaborating with other schools to share practice and refine approaches
- Strengthening teaching and subject leadership, including sustainable professional development

SIAMS explores ways in which each school's theologically rooted Christian vision drives its work and enables the school to live up to its foundation as a Church school, doing so by addressing six key Inspection Questions (IQs).

Hartwell Primary School is actively working towards these SIAMS IQs by strengthening our Christian vision and ensuring it shapes every aspect of school life. We are developing opportunities for pupils and staff to explore spirituality, deepen collective worship, and engage with values in meaningful, practical ways. Through ongoing staff training, self-evaluation, and close partnership with our church community, we are embedding a culture in which every member of our school family can flourish academically, socially, and spiritually.

In addition, Hartwell Primary School has been privileged to participate in *Flourish* — a two-year national pilot project aimed at developing worshipping communities within schools. This initiative is built around five core principles:

1. Placing young people's voices at the centre of leadership decisions
2. Articulating a shared purpose to grow a younger and more diverse community of Christian disciples
3. Enabling and enhancing partnerships between school and church communities
4. Fostering intergenerational faith development involving children and their families
5. Integrating worship into the daily rhythms, structures, and vision of the school to support the flourishing of both children and adults

We are proud of the progress made this year and remain committed to providing a rich, inclusive, and inspiring learning environment for all.

HARTWELL PRIMARY SCHOOL

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Children at Hartwell Primary School continue to do well:

Early Years Foundation Stage (Class R)

Out of the 27 children in the class, 22 achieved a "Good Level of Development" (GLD), which is the expected standard at the end of Reception. This measure is met when a child meets the expected standard in the following areas:

- Communication & language
- Literacy
- Physical development
- Mathematics
- Personal, social and emotional development

Year 1 Phonics Screening

The pass mark for the check is 32/40. Out of the 25 children who sat the screening, all 25 children met or exceeded the pass mark.

Key Stage 2

Writing is teacher assessed, whereas the other subject areas are SATS results:

	At the expected standard	Greater depth
Maths	97%	59%
Reading	97%	59%
Grammar, punctuation & spelling	97%	74%

This demonstrates the impact of quality first teaching (QFT) and that children leave our school secondary ready.

Key performance indicators

Most of the Academy's income is obtained from the DfE via the ESFA in the form of its General Annual Grant (GAG), the use of which is restricted to particular purposes; i.e. the objects of the Academy Trust. The GAG received during the period covered by this report and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

In accordance with the Charities SORP 2019, the Devolved Formula Capital received is shown in the Statement of Financial Activities as Restricted Fixed Asset Funds.

During the year ended 31 August 2025 total incoming resources were £1,047,085 (2024: £1,024,516). The total revenue expenditure was £860,929 (2024: £905,764), and £8,677 (2024: £406,209) was spent on fixed assets. At 31 August 2025 the net book value of tangible fixed assets was £2,353,768 (2024: £2,428,091) and movements in tangible fixed assets are shown in note 12 to the financial statements. The assets were used exclusively for providing education and associated support services to the pupils of the Academy.

Going concern

After making appropriate enquiries, the board of directors has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason the board of directors continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies note of the financial statements.

HARTWELL PRIMARY SCHOOL

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Financial review

Reserves policy

The Governing Body has reviewed reserve levels and are confident that they should provide sufficient working capital to cover delays between spending and receipt of grants and to allow for unexpected situations such as urgent maintenance work. Under normal circumstances the directors would aim to maintain reserves of between four and six weeks of working capital as an appropriate cushion.

The Academy had Restricted Fixed Asset Reserves of £2,353,768 (2024: £2,366,407) representing the land and buildings relating to the School and assets acquired by restricted grants and any unspent capital grants. The Academy also had Unrestricted Reserves of £34,276 (2024: £23,025).

As of 31 August 2025 the Academy had Restricted General Reserves of £66,893 (2024: £130,350).

During the year a transfer from Restricted General Reserves to Restricted Fixed Asset Reserves of £64,371 was made representing fixed assets purchased out of GAG funds in previous years.

Net income for the year was £103,156 (2024: £40,984) and at 31 August 2025 total reserves were £2,454,937 (2024: £2,519,782).

Investment policy

Apart from the cash held for the operation of the Academy, Hartwell Primary School has no realisable investments. With respect to its cash holdings the Governing Body has adopted a low risk strategy. The Academy maintains a Business Account with a Liquidity Select Account attached, generating higher interest, with sweeping and switching to ensure that adequate funds are available in the business account whilst maintaining a balance in the liquidity select account as high as possible. During the coming year, the cash balance will be reviewed closely in order to identify funds that can be placed in a notice account in order to earn higher interest.

Principal risks and uncertainties

The directors of Hartwell Primary School acknowledge their responsibility to undertake an assessment of possible risks to the future of the academy. Risks identified included the impact on the overall running of the Academy of the loss of data or key personnel.

The directors have assessed the major risks to which the Academy is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the Academy, and their finances. The directors have implemented a number of systems to assess risks that the Academy faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and Academy trips) and in relation to the control of finance. They have introduced systems, including operational procedures (e.g. vetting of new staff and visitors, supervision of Academy grounds) and internal financial controls in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover. The Academy has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

Fundraising

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Directors.

HARTWELL PRIMARY SCHOOL

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Plans for future periods

Our key focus this coming year is the participation in Voice 21 oracy project. Voice 21 is the UK's oracy education charity who work with schools to transform the learning and life changes of children through talk. We believe that oracy is a powerful tool for learning; by teaching our pupils to become more effective speakers and listeners, we empower them to better understand themselves, each other and the world around them. Voice 21 will be led at our school by Sally McCulloch over the next three years and we are excited to share the outcomes with our stakeholders.

As a single academy trust, we understand the benefits of working with cluster schools. By collaborating with local schools, we have created a professional community of leaders and teachers which benefit from:

- curriculum development
- moderation of standards
- shared training opportunities

This year we aim to strengthen the quality and consistency of our Design & Technology (DT) curriculum by:

- Reviewing the current provision
- Ensuring balanced coverage of DT knowledge & skills across KS1 and KS2
- Exploring implementation of DT days
- Developing oracy skills through DT
- Celebrating and raising the profile of DT across the school

Funds held as custodian trustee on behalf of others

The Academy Trust and its Directors do not act as Custodian Trustees of any other charity.

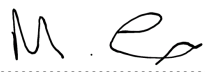
Auditor

In so far as the Directors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Directors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that Ellacotts Audit Services Limited be reappointed as auditor of the charitable company will be put to the members.

The directors' report, incorporating a strategic report, was approved by order of the board of directors, as the company directors, on 18/12/2025, and signed on its behalf by:



.....
M Cox

HARTWELL PRIMARY SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2025

Scope of responsibility

As directors, we acknowledge we have overall responsibility for ensuring that Hartwell Primary School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of directors has delegated the day-to-day responsibility to the Head Teacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Hartwell Primary School and the Secretary of State for Education. They are also responsible for reporting to the board of directors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Directors' Report and in the Statement of Directors' Responsibilities. The board of directors has formally met five times during the year. Attendance during the year at meetings of the board of directors was as follows:

Directors	Meetings attended	Out of possible
L Bruce	5	5
M Cox	5	5
M Isherwood-Crook	5	5
M Ball	5	5
I Messenger	5	5
S McCulloch	5	5
C Wilson	3	5
B Wise (Resigned 9 March 2025)	1	3
J Johnson	5	5
K Murphy (Resigned 14 July 2025)	3	5
E Smith	3	5
R Haggett	4	5
J Busari (Appointed 10 December 2024 and resigned 21 March 2025)	1	1
V Griffiths (Appointed 19 May 2025)	0	1
C Page (Appointed 14 July 2025)	1	1

Our School Development Plan highlights the role of our governing body under the Ofsted key judgement "Leadership & Management". The key objective for directors continues to be a focus on using up to date knowledge of the roles and responsibilities of governance in order to provide robust support and challenge to the school. This year the directors have set the following actions in order to achieve this:

- Ensure all directors attend at least one monitoring session and submit a report
- Ensure all directors attend the appropriate training
- Link a director to each subject for them to partner with the subject leader to monitor the subject and feedback to the board of directors
- Encourage directors to attend parent consultations, taking feedback from parents
- Attend parents into lessons session to support their knowledge and understanding of the curriculum and teaching standards

HARTWELL PRIMARY SCHOOL

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

The board of directors ensures it has access to data that is objective, of a high quality and that is available on a timely basis. This helps ensure they can create robust accountability. Directors undertake appropriate training in order to help the board identify from the data any issues that need to be discussed and addressed as a priority.

Sources of educational and financial data used by the governing body include:

- Schools financial benchmarking website;
- Schools performance tables; and
- Analyse school performance (ASP)

Governance reviews

As a matter of best practice, the directors carry out self-assessment annually. This takes the form of completing a skills audit and also using the School Resource Management Self-Assessment checklist, which helps directors check they have appropriate financial management and governance arrangements in place.

Review of value for money

As Accounting Officer the Head Teacher has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the board of directors where value for money can be improved, including the use of benchmarking data where available.

The Accounting Officer has delivered improved value for money during the year through continual focus on spend compared to budget. Key improvements include changing the finance software from Iris Financials to XfE (half the cost) and moving broadband supplier to Gigaclear.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Hartwell Primary School for the period 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of directors has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of directors is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that have been in place for the period 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of directors.

HARTWELL PRIMARY SCHOOL

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of directors;
- regular reviews by the finance and leadership team of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

The board of directors has considered the need for a programme of internal scrutiny which provides independent assurance to the board that its financial and non-financial controls and risk management procedures are operating effectively. This work has been carried out by Chromium Financial Solutions (CFS), a bought-in internal audit service which focusses on:

- Evaluating the suitability of, and level of compliance with, financial and non-financial controls
- Offering advice and insight to the board on how to address weaknesses in financial and non-financial controls
- Ensuring all categories of risk are adequately identified, reported and managed

The role of CFS includes the independent checking of financial controls, systems, transactions and risks. In particular, this included reviewing:

- Cash and bank
- Procurement
- Payroll & HR
- Safeguarding
- Review of RPA H&S audit
- IT
- Business continuity

The overall assessment of the governance and control environment within the school was strong. During the internal scrutiny work for the year ended 31 August 2025, no instances of fraud, theft or bribery came to light.

Review of effectiveness

As Accounting Officer the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of CFS;
- the financial management and governance self-assessment process; and
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.


The Accounting Officer has been advised of the implications of the result of their review of the system of internal control and a plan to address weaknesses and ensure continuous improvement of the system is in place.

HARTWELL PRIMARY SCHOOL
GOVERNANCE STATEMENT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Conclusion

Based on the advice of the audit and risk committee and the accounting officer, the board of directors is of the opinion that the Academy Trust has an adequate and effective framework for governance, risk management and control.

Approved by order of the board of directors on^{18/12/2025 | 14:12 GMT} and signed on its behalf by:


M Cox


J Johnson

HARTWELL PRIMARY SCHOOL

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2025

As Accounting Officer of Hartwell Primary School I have considered my responsibility to notify the Academy Trust board of directors and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2024.

I confirm that I and the Academy Trust's board of directors are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academy Trust Handbook 2024.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Directors and ESFA.

Jac Johnson

J Johnson

Accounting Officer

Date: 18/12/2025 | 16:40 GMT
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HARTWELL PRIMARY SCHOOL

STATEMENT OF DIRECTORS' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2025

The directors (who also act as trustees for Hartwell Primary School) are responsible for preparing the directors' report and the financial statements in accordance with the Academy Accounts Direction 2024 to 2025 as published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Directors to prepare financial statements for each financial year. Under company law the Directors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these financial statements, the Directors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The Directors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Directors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Directors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of directors on 18/12/2025 | 14:12 GMT and signed on its behalf by:



M Cox

HARTWELL PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF HARTWELL PRIMARY SCHOOL

FOR THE YEAR ENDED 31 AUGUST 2025

Opinion

We have audited the financial statements of Hartwell Primary School for the year ended 31 August 2025 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash flows and the notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 as issued by the Education & Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Education & Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the financial statements' section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the directors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy Trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Directors with respect to going concern are described in the relevant sections of this report.

Other information

The Directors are responsible for the other information, which comprises the information included in the annual report other than the financial statements and our auditor's report thereon. Other information includes the Directors' Report (incorporating the strategic report and the directors' report), the Governance Statement, and the Accounting Officer's statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

HARTWELL PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF HARTWELL PRIMARY SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the directors' report including the incorporated strategic report and directors' report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the directors' report including the incorporated strategic report and directors' report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the directors' report, including the incorporated strategic report and directors' report.

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Directors

As explained more fully in the Statement of Directors' Responsibilities set out on page 14, the Directors (who are also the directors of the Academy Trust for the purposes of company law) are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the Directors determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Directors are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Directors either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Because of the inherent limitations of an audit there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

HARTWELL PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF HARTWELL PRIMARY SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

As part of an audit in accordance with ISAs (UK), we exercise professional judgement and maintain professional scepticism throughout the audit. We also perform the following procedures:

- Enquiry of management and those charged with governance around actual and potential litigation and claims.
- Enquiry of entity staff in tax and compliance functions to identify any instances of non-compliance with laws and regulations.
- Reviewing minutes of meetings of those charged with governance.
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations.
- Auditing the risk of management override of controls, including through testing journal entries and other adjustments for appropriateness, and evaluating the business rationale of significant transactions outside the normal course of business.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Charlotte Toemaes BSc FCA (Senior Statutory Auditor)
for and on behalf of Ellacotts Audit Services Limited

Chartered Accountants

Statutory Auditor

Countrywide House

23 West Bar

Banbury

Oxfordshire

England

OX16 9SA

18/12/2025 | 19:38 GMT

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HARTWELL PRIMARY SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY TO HARTWELL PRIMARY SCHOOL AND THE SECRETARY OF STATE FOR EDUCATION FOR THE YEAR ENDED 31 AUGUST 2025

In accordance with the terms of our engagement letter and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2024 to 2025, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Hartwell Primary School during the period 1 September 2024 to 31 August 2025 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Hartwell Primary School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Hartwell Primary School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Hartwell Primary School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the accounting officer of Hartwell Primary School and the reporting accountant

The Accounting Officer is responsible, under the requirements of Hartwell Primary School's funding agreement with the Secretary of State for Education dated 31 March 2011 and the Academy Trust Handbook, extant from 1 September 2024, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 have not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- reviewing the minutes of the meetings of the board of directors and other evidence available to us, relevant to our consideration of regularity;
- a review of the objectives and activities of the academy, with reference to the income streams and other information available to us as auditors of the academy;
- testing of a sample of payroll payments to staff;
- testing of a sample of payments to suppliers and other third parties;
- testing of a sample of grants received and other income streams; and
- evaluation of the internal control procedures and reporting lines, and testing as appropriate.

HARTWELL PRIMARY SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY TO HARTWELL PRIMARY SCHOOL AND THE SECRETARY OF STATE FOR EDUCATION (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Conclusion

In the course of our work nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Charlotte Taennes

Reporting Accountant

Ellacotts Audit Services Limited
Countrywide House
23 West Bar
Banbury
Oxfordshire
OX16 9SA
England

Date: 18/12/2025 | 19:39 GMT
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HARTWELL PRIMARY SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2025

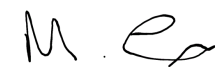
	Notes	Unrestricted funds £	Restricted funds: General £	Fixed asset £	Total 2025 £	Total 2024 £
Income and endowments from:						
Donations and capital grants	3	-	2,932	5,991	8,923	16,914
Charitable activities:						
- Funding for educational operations	4	-	1,004,646	-	1,004,646	954,453
Other trading activities	5	18,484	12,447	-	30,931	48,930
Investments	6	2,585	-	-	2,585	4,219
Total		<u>21,069</u>	<u>1,020,025</u>	<u>5,991</u>	<u>1,047,085</u>	<u>1,024,516</u>
Expenditure on:						
Charitable activities:						
- Educational operations	8	9,818	1,011,111	83,000	1,103,929	1,081,532
Total	7	<u>9,818</u>	<u>1,011,111</u>	<u>83,000</u>	<u>1,103,929</u>	<u>1,081,532</u>
Net income/(expenditure)		11,251	8,914	(77,009)	(56,844)	(57,016)
Transfers between funds	17	-	(64,371)	64,371	-	-
Other recognised gains/(losses)						
Actuarial losses on defined benefit pension schemes	19	-	(8,000)	-	(8,000)	(12,000)
Net movement in funds		11,251	(63,457)	(12,638)	(64,844)	(69,016)
Reconciliation of funds						
Total funds brought forward		<u>23,025</u>	<u>130,350</u>	<u>2,366,406</u>	<u>2,519,781</u>	<u>2,588,798</u>
Total funds carried forward		<u>34,276</u>	<u>66,893</u>	<u>2,353,768</u>	<u>2,454,937</u>	<u>2,519,782</u>

HARTWELL PRIMARY SCHOOL

BALANCE SHEET AS AT 31 AUGUST 2025

	Notes	2025		2024	
		£	£	£	£
Fixed assets					
Tangible assets	12		2,353,768		2,428,091
Current assets					
Debtors	13	19,519		23,963	
Cash at bank and in hand		172,529		168,126	
			192,048		192,089
Current liabilities					
Creditors: amounts falling due within one year	14	(86,848)		(89,922)	
Net current assets			105,200		102,167
Total assets less current liabilities			2,458,968		2,530,258
Creditors: amounts falling due after more than one year	15		(4,031)		(10,476)
Net assets excluding pension asset			2,454,937		2,519,782
Defined benefit pension scheme asset	19		-		-
Total net assets			2,454,937		2,519,782
Funds of the Academy Trust:					
Restricted funds	17				
- Fixed asset funds			2,353,768		2,366,407
- Restricted income funds			66,893		130,350
Total restricted funds			2,420,661		2,496,757
Unrestricted income funds	17		34,276		23,025
Total funds			2,454,937		2,519,782

The financial statements on pages 21 to 42 were approved by the Directors and authorised for issue on 18/12/2025 | 14:12 GMT and are signed on their behalf by:



M Cox

Company registration number 07566298 (England and Wales)

HARTWELL PRIMARY SCHOOL

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2025

	Notes	2025 £	£	2024 £	£
Cash flows from operating activities					
Net cash provided by/(used in) operating activities	20		10,949		(3,238)
Cash flows from investing activities					
Dividends, interest and rents from investments		2,585		4,219	
Capital grants from DfE Group		5,991		385,010	
Purchase of tangible fixed assets		(8,677)		(406,209)	
Net cash used in investing activities			(101)		(16,980)
Cash flows from financing activities					
Repayment of long term bank loan		(6,445)		(6,343)	
Net cash used in financing activities			(6,445)		(6,343)
Net increase/(decrease) in cash and cash equivalents in the reporting period			4,403		(26,561)
Cash and cash equivalents at beginning of the year			168,126		194,687
Cash and cash equivalents at end of the year			172,529		168,126

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their financial statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2024 to 2025 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The financial statements are prepared in sterling, the functional currency, rounded to the nearest £1.

1.2 Going concern

The Directors assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Directors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the Academy Trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

(Continued)

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy Trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

1.5 Tangible fixed assets and depreciation

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

(Continued)

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Leasehold land and buildings	50 years straight line or 125 years straight line
Leasehold improvements	20 years straight line
Fixtures, fittings & equipment	4 years straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

1.7 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

1.8 Financial instruments

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

(Continued)

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Directors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education and the ESFA.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

2 Critical accounting estimates and areas of judgement

(Continued)

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2025. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Given the widely publicised movement in pension funds across the market the trust took onboard the advice provided by the school's actuaries and ordered an asset ceiling report this year. This report is in addition to the standard FRS102 actuarial report received annually. The FRS102 report as provided by the actuary suggested the recognition of a defined benefit pension asset of £347,000 (2024: £160,000). After a review of the the additional asset ceiling report ordered from the actuaries in the previous year, and the movement in expectations for this year, the pension asset has been curtailed by a further £187,000 (2024: £160,000). This has been actioned and as a result, the surplus after the curtailment, can be seen as recognised in the school's balance sheet at £nil (2024: £nil).

3 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2025 £	Total 2024 £
Private sponsorship	-	2,932	2,932	10,911
Capital grants	-	5,991	5,991	6,003
	-----	-----	-----	-----
	-	8,923	8,923	16,914
	=====	=====	=====	=====

The income from donations and capital grants was £8,923 (2024: £16,914) of which £2,932 was restricted (2024: £10,911) and £5,991 was restricted fixed assets (2024: £6,003).

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

4 Funding for the Academy Trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2025 £	Total 2024 £
DfE/ESFA grants				
General annual grant (GAG)	-	831,727	831,727	820,530
Other DfE/ESFA grants:				
- UIFSM	-	35,295	35,295	34,616
- Pupil premium	-	32,963	32,963	16,699
- PE and sport premium	-	17,540	17,540	17,550
- Schools supplementary grant	-	-	-	27,208
- Others	-	60,397	60,397	23,538
	-	977,922	977,922	940,141
Other government grants				
Local authority grants	-	26,724	26,724	14,312
Total funding	-	1,004,646	1,004,646	954,453

The income from funding for educational operations was £1,004,646 (2024: £954,453) of which £1,004,646 was restricted (2024: £954,453).

5 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2025 £	Total 2024 £
Hire of facilities	6,717	-	6,717	6,745
Music tuition	8,737	-	8,737	4,880
Parental contributions	-	2,570	2,570	18,931
Other income	3,030	9,877	12,907	18,374
	18,484	12,447	30,931	48,930

The income from other trading activities was £30,931 (2024: £48,930) of which £18,484 was unrestricted (2024: £17,342) and £12,447 was restricted (2024: £31,588).

6 Investment income

	Unrestricted funds £	Restricted funds £	Total 2025 £	Total 2024 £
Short term deposits	2,585	-	2,585	4,219

The income from funding for investment income was £2,585 (2024: £4,219) of which £2,585 was unrestricted (2024: £4,219).

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

7 Expenditure

	Staff costs £	Non-pay expenditure Premises £	Other £	Total 2025 £	Total 2024 £
Academy's educational operations					
- Direct costs	728,460	82,433	79,901	890,794	857,239
- Allocated support costs	93,475	58,960	60,699	213,134	224,293
	<u>821,935</u>	<u>141,393</u>	<u>140,600</u>	<u>1,103,928</u>	<u>1,081,532</u>

Net income/(expenditure) for the year includes:

	2025 £	2024 £
Depreciation of tangible fixed assets	82,999	77,654
Loss on disposal of fixed assets	-	114
Fees payable to auditor for:		
- Audit	7,350	7,000
- Other services	3,150	3,010
Net interest on defined benefit pension liability	(8,000)	(6,000)

8 Charitable activities

	Unrestricted funds £	Restricted funds £	Total 2025 £	Total 2024 £
Direct costs				
Educational operations	9,818	880,976	890,794	857,239
Support costs				
Educational operations	-	213,134	213,134	224,293
	<u>9,818</u>	<u>1,094,110</u>	<u>1,103,928</u>	<u>1,081,532</u>

The expenditure on charitable activities was £1,103,928 (2024: £1,081,532) of which £9,818 was unrestricted (2024: £5,426), £1,011,111 was restricted (2024: £998,338) and £82,999 was restricted fixed assets (2024: £77,768).

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

8 Charitable activities (Continued)

Analysis of support costs

	2025	2024
	£	£
Support staff costs	93,798	92,270
Depreciation	566	114
Technology costs	47	52
Premises costs	58,394	43,706
Other support costs	48,647	75,270
Governance costs	11,682	12,881
	<u>213,134</u>	<u>224,293</u>

9 Staff

Staff costs and employee benefits

Staff costs during the year were:

	2025	2024
	£	£
Wages and salaries	599,435	528,004
Social security costs	65,462	53,496
Pension costs	156,283	184,097
	<u>821,180</u>	<u>765,597</u>
Staff costs - employees	821,180	765,597
Agency staff costs	755	-
Staff restructuring costs	-	4,281
	<u>821,935</u>	<u>769,878</u>
Staff development and other staff costs	1,269	1,043
	<u>823,204</u>	<u>770,921</u>
	<u>823,204</u>	<u>770,921</u>
Staff restructuring costs comprise:		
Redundancy payments	-	4,281
	<u>-</u>	<u>4,281</u>

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

9 Staff

(Continued)

Staff numbers

The average number of persons employed by the Academy Trust during the year was as follows:

	2025 Number	2024 Number
Teachers	8	8
Administration and support	13	11
Management	2	2
	<u>23</u>	<u>21</u>

The number of persons employed, expressed as a full time equivalent, was as follows:

	2025 Number	2024 Number
Teachers	6	7
Administration and support	7	6
Management	2	2
	<u>15</u>	<u>15</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2025 Number	2024 Number
£60,001 - £70,000	1	-
£70,001 - £80,000	-	1
£80,001 - £90,00	1	-
	<u>2</u>	<u>1</u>

Key management personnel

The key management personnel of the Academy Trust comprise the Directors and the Senior Leadership Team as listed on page one. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the Academy Trust was £203,291 (2024: £187,244).

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

10 Directors' remuneration and expenses

One or more of the Directors has been paid remuneration or has received other benefits from an employment with the Academy Trust. The Head Teacher and other staff Directors only receive remuneration in respect of services they provide undertaking the roles of Head Teacher and staff members under their contracts of employment, and not in respect of their services as Directors.

The value of directors' remuneration and other benefits was as follows:

Mrs J Johnson, Head Teacher and Accounting Officer

Remuneration £80,001 - £85,000 (2024: £75,000 - £80,000)

Employer's pension contributions £20,001 - £25,000 (2024: £15,000 - £20,000)

Mrs L Bruce, Bursar Staff Director

Remuneration £40,001 - £45,000 (2024: £40,001 - £45,000)

Employer's pension contributions £5,000 - £10,000 (2024: £5,000 - £10,000)

Mrs S McCulloch, Staff Director

Remuneration £60,001 - £65,000 (2024: £55,000 - £60,000)

Employer's pension contributions £15,000 - £20,000 (2024: £15,000 - £20,000)

During the year, no Directors received any reimbursement of expenses for their role as Directors (2024: none).

11 Directors' and officers' insurance

In accordance with normal commercial practice, the Academy Trust has purchased insurance to protect Directors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy Trust business. The insurance provides cover up to £10,000,000 on any one claim. The cost for the year ended 31 August 2025 is not separately identifiable but is included in the total insurance cost.

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

12 Tangible fixed assets

	Leasehold land and buildings £	Leasehold improvements £	Fixtures, fittings & equipment £	Total £
Cost				
At 1 September 2024	2,470,970	563,964	270,827	3,305,761
Additions	-	6,970	1,707	8,677
Disposals	-	-	(566)	(566)
At 31 August 2025	2,470,970	570,934	271,968	3,313,872
Depreciation				
At 1 September 2024	341,022	292,560	244,088	877,670
On disposals	-	-	(566)	(566)
Charge for the year	44,151	28,735	10,114	83,000
At 31 August 2025	385,173	321,295	253,636	960,104
Net book value				
At 31 August 2025	2,085,797	249,639	18,332	2,353,768
At 31 August 2024	2,129,948	271,404	26,739	2,428,091

Included within Leasehold Land and Buildings is £438,998 of land that is depreciated over the 125 year lease term.

13 Debtors

	2025 £	2024 £
Trade debtors	2,245	840
VAT recoverable	804	3,123
Prepayments and accrued income	16,470	20,000
	19,519	23,963

14 Creditors: amounts falling due within one year

	2025 £	2024 £
Government loans	8,410	8,410
Trade creditors	554	3,425
Other taxation and social security	15,688	18,165
Other creditors	18,438	140
Accruals and deferred income	43,758	59,782
	86,848	89,922

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

15 Creditors: amounts falling due after more than one year	2025 £	2024 £
Government loans	4,031	10,476
	4,031	10,476
	2025 £	2024 £
Analysis of loans		
Wholly repayable within five years	12,441	18,886
Less: included in current liabilities	(8,410)	(8,410)
	4,031	10,476
Amounts included above	4,031	10,476
	4,031	10,476
Loan maturity		
Debt due in one year or less	8,410	8,410
Due in more than one year but not more than two years	4,031	10,476
	12,441	18,886
	2025 £	2024 £
16 Deferred income		
Deferred income is included within:		
Creditors due within one year	23,897	27,598
	23,897	27,598
Deferred income at 1 September 2024	27,598	25,984
Released from previous years	(27,598)	(25,984)
Resources deferred in the year	23,897	27,598
	23,897	27,598
Deferred income at 31 August 2025	23,897	27,598
	23,897	27,598

At the balance sheet date the Academy was holding funds received in advance in respect of its universal infant free school meals funding, and income for music lessons which will take place in 2025/26.

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

17 Funds

	Balance at 1 September 2024 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2025 £
Restricted general funds					
General Annual Grant (GAG)	130,350	831,727	(830,813)	(64,371)	66,893
UIFSM	-	35,295	(35,295)	-	-
Pupil premium	-	32,963	(32,963)	-	-
Other DfE/ESFA grants	-	77,937	(77,937)	-	-
Other government grants	-	26,724	(26,724)	-	-
Other restricted funds	-	15,379	(15,379)	-	-
Pension reserve	-	-	8,000	(8,000)	-
	<u>130,350</u>	<u>1,020,025</u>	<u>(1,011,111)</u>	<u>(72,371)</u>	<u>66,893</u>
Restricted fixed asset funds					
Inherited on conversion	1,119,066	-	(36,184)	-	1,082,882
DfE group capital grants	1,246,465	5,991	(45,941)	64,371	1,270,886
Donated assets	875	-	(875)	-	-
	<u>2,366,406</u>	<u>5,991</u>	<u>(83,000)</u>	<u>64,371</u>	<u>2,353,768</u>
Total restricted funds	<u>2,496,756</u>	<u>1,026,016</u>	<u>(1,094,111)</u>	<u>(8,000)</u>	<u>2,420,661</u>
Unrestricted funds					
General funds	<u>23,025</u>	<u>21,069</u>	<u>(9,818)</u>	<u>-</u>	<u>34,276</u>
Total funds	<u>2,519,781</u>	<u>1,047,085</u>	<u>(1,103,929)</u>	<u>(8,000)</u>	<u>2,454,937</u>

The specific purposes for which the funds are to be applied are as follows:

Unrestricted funds - these funds represent lettings, interest, music tuition and RPA claims during the period. The funds can be utilised towards meeting any of the charitable objects of the Academy at the discretion of the Directors.

Restricted funds - these funds arise from funding from ESFA, the Department for Education and the Local authority.

Restricted fixed asset funds - these funds represent the assets acquired on conversion to an Academy, plus subsequent additions and disposals. Restricted fixed asset funds amounting to £2,353,768 will be reserved against future depreciation charges.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2025.

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

17 Funds

(Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2023 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2024 £
Restricted general funds					
General Annual Grant (GAG)	128,743	820,530	(818,923)	-	130,350
UIFSM	-	34,616	(34,616)	-	-
Pupil premium	-	16,699	(16,699)	-	-
Other DfE/ESFA grants	-	23,538	(23,538)	-	-
Other government grants	2,869	14,312	(17,181)	-	-
PE and sports premium	4,124	17,550	(21,674)	-	-
Supplementary grant	-	27,208	(27,208)	-	-
Other restricted funds	-	42,499	(42,499)	-	-
Pension reserve	8,000	-	4,000	(12,000)	-
	<u>143,736</u>	<u>996,952</u>	<u>(998,338)</u>	<u>(12,000)</u>	<u>130,350</u>
Restricted fixed asset funds					
Inherited on conversion	1,155,250	-	(36,183)	-	1,119,067
DfE group capital grants	1,280,997	6,003	(40,535)	-	1,246,465
Donated assets	1,925	-	(1,050)	-	875
	<u>2,438,172</u>	<u>6,003</u>	<u>(77,768)</u>	<u>-</u>	<u>2,366,407</u>
Total restricted funds	<u>2,581,908</u>	<u>1,002,955</u>	<u>(1,076,106)</u>	<u>(12,000)</u>	<u>2,496,757</u>
Unrestricted funds					
General funds	6,890	21,561	(5,426)	-	23,025
Total funds	<u>2,588,798</u>	<u>1,024,516</u>	<u>(1,081,532)</u>	<u>(12,000)</u>	<u>2,519,782</u>

18 Analysis of net assets between funds

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total Funds £
Fund balances at 31 August 2025 are represented by:				
Tangible fixed assets	-	-	2,353,768	2,353,768
Current assets	125,155	66,893	-	192,048
Current liabilities	(86,848)	-	-	(86,848)
Non-current liabilities	(4,031)	-	-	(4,031)
Total net assets	<u>34,276</u>	<u>66,893</u>	<u>2,353,768</u>	<u>2,454,937</u>

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

18 Analysis of net assets between funds

(Continued)

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total Funds £
Fund balances at 31 August 2024 are represented by:				
Tangible fixed assets	-	-	2,428,091	2,428,091
Current assets	123,423	130,350	(61,684)	192,089
Current liabilities	(89,922)	-	-	(89,922)
Non-current liabilities	(10,476)	-	-	(10,476)
Total net assets	<u>23,025</u>	<u>130,350</u>	<u>2,366,407</u>	<u>2,519,782</u>

19 Pension and similar obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by West Northamptonshire Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020, and that of the LGPS related to the period ended 31 March 2022.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI.

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

19 Pension and similar obligations

(Continued)

The key elements of the valuation outcome are:

- Employer contribution rates set at 28.68% of pensionable pay (including a 0.08% employer administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.
- Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million giving a notional past service deficit of £39,800 million.

The result of this valuation will be implemented from 1 April 2024. The next valuation result is due to be implemented from 1 April 2027.

The total contribution made for the year ended 31 August 2025 was £147,706 (2024: £128,087) of which employer's contributions totalled £109,405 (2024: £92,504) and employees' contributions totalled £38,301 (2024: £35,583).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy Trust is unable to identify its share of the underlying assets and liabilities of the plan. Accordingly, the Academy Trust has taken advantage of the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The estimated value of employer contributions for the forthcoming year is £38,000 (2024: £34,000).

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

Total contributions made	2025	2024
	£	£
Employer's contributions	38,000	34,000
Employees' contributions	11,000	10,000
	<u>49,000</u>	<u>44,000</u>
	<u>49,000</u>	<u>44,000</u>
Principal actuarial assumptions	2025	2024
	%	%
Rate of increase in salaries	3.20	3.15
Rate of increase for pensions in payment/inflation	2.70	2.65
Discount rate for scheme liabilities	6.05	5.00
	<u>6.05</u>	<u>5.00</u>

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

19 Pension and similar obligations

(Continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2025	2024
	Years	Years
Retiring today		
- Males	21.3	21.0
- Females	23.5	23.5
Retiring in 20 years		
- Males	22.0	21.8
- Females	25.8	25.8

Scheme liabilities would have been affected by changes in assumptions as follows:

	2025	2024
	£	£
Discount rate + 0.1%	(14,000)	(17,000)
Discount rate - 0.1%	14,000	17,000
Mortality assumption + 1 year	26,000	30,000
Mortality assumption - 1 year	(26,000)	(30,000)
CPI rate + 0.1%	15,000	17,000
CPI rate - 0.1%	(15,000)	(17,000)

The Academy Trust's share of the assets in the scheme

	2025	2024
	Fair value	Fair value
	£	£
Equities	537,840	480,710
Bonds	278,880	253,960
Cash	29,880	36,280
Property	149,400	136,050
Total market value of assets	996,000	907,000

The actual return on scheme assets was £59,000 (2024: £88,000).

Amount recognised in the statement of financial activities

	2025	2024
	£	£
Current service cost	38,000	36,000
Interest income	(46,000)	(42,000)
Interest cost	38,000	36,000
Benefit changes, curtailments and settlements gains or losses	(187,000)	(62,000)
Administration expenses	187,000	62,000
Total operating charge	30,000	30,000

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

19 Pension and similar obligations		(Continued)	
Changes in the present value of defined benefit obligations		2025	
		£	
At 1 September 2024		907,000	
Current service cost		38,000	
Interest cost		38,000	
Employee contributions		11,000	
Actuarial gain		(166,000)	
Benefits paid		(19,000)	
Asset ceiling curtailment		187,000	
At 31 August 2025		996,000	
Changes in the fair value of the Academy Trust's share of scheme assets		2025	
		£	
At 1 September 2024		907,000	
Interest income		46,000	
Actuarial gain		13,000	
Employer contributions		38,000	
Employee contributions		11,000	
Benefits paid		(19,000)	
At 31 August 2025		996,000	
20 Reconciliation of net expenditure to net cash flow from operating activities			
	Notes	2025	2024
		£	£
Net expenditure for the reporting period (as per the statement of financial activities)		(56,844)	(57,016)
Adjusted for:			
Capital grants from DfE and other capital income		(5,991)	(6,003)
Investment income receivable	6	(2,585)	(4,219)
Defined benefit pension costs less contributions payable	19	-	2,000
Defined benefit pension scheme finance income	19	(8,000)	(6,000)
Depreciation of tangible fixed assets		82,999	77,654
Loss on disposal of fixed assets		-	114
Decrease/(increase) in debtors		4,444	(3,610)
(Decrease) in creditors		(3,074)	(6,158)
Net cash provided by/(used in) operating activities		10,949	(3,238)

HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

21 Analysis of changes in net funds

	1 September 2024 £	Cash flows £	31 August 2025 £
Cash	168,126	4,403	172,529
Loans falling due within one year	(8,410)	-	(8,410)
Loans falling due after more than one year	(10,476)	6,445	(4,031)
	<u>149,240</u>	<u>10,848</u>	<u>160,088</u>

22 Long-term commitments

Operating leases

At 31 August 2025 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2025 £	2024 £
Amounts due within one year	1,186	1,186
Amounts due in two and five years	2,076	3,262
	<u>3,262</u>	<u>4,448</u>

23 Related party transactions

During the year related party transactions totalling £200 (2024: none) were paid to a trust with a common trustee (other than certain directors' remuneration and expenses already disclosed in note 10).

In the opinion of the Directors, there is no ultimate controlling party.

24 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.