

# History at Hartwell primary school: pupil voice

## HISTORY 2025-26

### WHAT?

Skills does an historian have?

KS1: Know about the past, good writing skills, teaching skills, identifying, inferring.

KS2: Good memory, large interest in history, knowledge about the past, good reader, digging / figuring out where the artefacts are, courage, look for clues to find out facts, maths, perseverance, investigative skills, computer skills for recording findings.

### DO?

You ever read in this subject?

KS1: story books, non-fiction books, posters, research on the computer, sources, timelines.

KS2: Historical fiction and non fiction texts, primary and secondary sources, timelines, charts, and infographics, local history materials

### HOW?

Do you learn History at Hartwell?

KS1: We look at old toys and houses. It's stories about kings and queens

KS2: It's finding out why things happened in the past. We use diaries, photos, and old letters to learn history. History is learning about events, wars, and inventions that changed the world.

### WHAT?

Do you do if you get stuck?

Pictures/artefacts  
Books/extracts  
Computer/research  
Flip chart  
Vocabulary list  
Use the timelines  
Ask questions  
Think about the 'big idea'  
Teacher or Teaching Assistant

### WHAT?

Have you learnt in this subject that you are most proud of?

KS1: I know about the Great Fire of London and how they used buckets of water to put it out, I can tell people about Queen Elizabeth I and her big castle. I know about the first aeroplane and how it flew in the sky.

KS2: I know what life was like for children in Victorian times and what jobs they had to do, I can tell people about the Egyptians and how they made mummies, I know why the Blitz happened in World War II and how people stayed safe, I can tell people about the Tudors and why Henry VIII had six wives.

### WHY?

Is history important?

KS1: If you didn't learn about history you wouldn't know what happened in the past. Things that have happened affect us now. To help us understand the past.

KS2: Because the past can affect the future. So we know how everything started. Learn about relatives / ancestors. Stop people making mistakes. Knowledge for the future.

### WHAT?

Have you learnt before that has helped you this year?

KS2: Stone Age to Iron Age, Egyptians helped us understand the huge differences between now and periods of the past, learning about Anglo-Saxons before comparing them to the Vikings helped a lot!. Constantly using timelines helped us feel confident!, chronology.

### WHAT?

Can you do now that you couldn't do last year?

KS1: Research facts about a topic, I can answer questions faster than I used to. I know more than I used to about timelines

KS2: Find facts in books, I can go into deeper depths in my learning. Chronology - I really understand the order of everything throughout school. Listed topics and key elements learnt. I Understand all the Key vocabulary that we used.