

Hartwell Primary School
Subject Development Plan: PE 2025-2026

Priority: To improve the profile of sport across the whole school

Success criteria

- a) To improve assessment, monitoring and staff confidence in delivering the PE curriculum.
- b) To embed the work of the Sports Crew in delivering break time/lunch time activities.
- c) To ensure the profile of sport is improved and that children are achieving well.

Lead role L Stawniczy & J Johnson have overall responsibility for implementing this priority.

Specific objective	Actions	Time frame	Resources Including time and cost	Monitoring and evaluation
a) To improve assessment and staff confidence in delivering the PE curriculum	<ul style="list-style-type: none"> - Teachers to be clear on how to assess children's progress - LS to observe PE lessons as appropriate to support staff. - Progression of curriculum (EYFS-Year 6) - To support & check in with staff, offering 1-1s as required to improve delivery. - Team teaching opportunities with leaders/opportunities to observe good practise. 	By end of Spring 1	Cover for observations	LS to carry out observations and termly monitoring of assessment grids (PE Hub).
b) To provide training for the current Sports Crew with a sport/skill specific focus.	<ul style="list-style-type: none"> - Advertise/ celebrate on website to improve profile. - Regular Sports Crew meetings - JJ/LS to train crew in playtime activities targeting less active children. - All Y5 to be trained as Young Leaders and to use their skills for sport events held in school. 	By the end of Summer 1.	Resources from PE cupboard Time during break times for training Sports Crew	More active playtimes for less active children identified. Sports Crew interviews
c) To embed progressive tier 3 vocabulary across each year group.	<ul style="list-style-type: none"> - Teachers to model language used to explain each skill into small steps. - Regular Sports Crew meetings 	By the end of Summer 2.	Cover for observations.	LS to carry out observations. Pupil voice.

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	<ul style="list-style-type: none"> - JJ/LS to agree with staff suitable stem sentences in staff meeting. - LS to observe PE lessons as appropriate to support staff. 			

Total resources required: **Cost:**

Evaluation
The senior staff and subject lead governor will formally evaluate the overall effectiveness of this priority against the stated success criteria.